UNIVERSITY OF LIVERPOOL | English Language Centre

Academic Year:	2022-23	**ELC Term:**	1
ISE strand:	KnowHow Academic English	**Course title:**	Writing for University
Level:	ALL	**Tutor:**	Tim Allen

KnowHow: Writing for University

Week No.	Date and Time of session	Session Focus
S1 03	10/10	**Be clear** Writing can be beautiful, thought-provoking and groundbreaking – but if the meaning isn't clear, it is worth nothing at all. Learn how a focus on clarity can help improve your academic writing in a systematic way
S1 04	**17/10**	**Accuracy, precision, hedging** What's the difference between accuracy and precision? This session shows how a better understanding of the reasons **why** we hedge helps us improve **how** we do it.
S1 05	**24/10**	**Fine-tuning your language** This session looks at some ways to compress more meaning into fewer words.
S1 06	**31/10**	**Redrafting your own work** Most people know that it's important to read over our work once we have finished it. This session suggests some ways to do this more effectively.
S1 07	**7/11**	**Building an argument** Here we look at how to build towards a logical conclusion by mapping out a paragraph-by-paragraph structure in advance.
S1 08	**14/11**	**The passive voice** Scientific writing often prefers the passive voice, but it is useful in many other contexts too. This session looks at why and how the passive is used.
S1 09	**21/11**	**Choosing the most appropriate tense** Academic writing often depends on quite simple, straightforward tenses – the simple past, simple present and present perfect, for example. Here we examine how to select the most appropriate tense.
S1 10	**28/11**	**Planning a dissertation** Big projects such as postgraduate theses can seem very daunting. This session looks at how careful planning and the setting of mini-deadlines can ensure that you remain in control of your own work.

UNIVERSITY OF LIVERPOOL | English Language Centre

Team code:

gl4ea6b