

Academic Year:	2022-23	ELC Term:	1
ISE strand:	KnowHow Academic English	Course title:	Reading Critically
Level:	ALL	Tutor:	Katie Hudson

Scheme of Work			
		velop your <b>academic reading skills</b> to help you achieve your full potential on your main programme. <sup>-</sup> academic texts. These classes are open to students from all the Faculties: undergraduate students, p	
Week No.	Date	Session Aims & Focus	Record of Work
S1 03 -	w/c 10/10	<ul> <li>Session 1: Reading CriticallyWhat does it mean?</li> <li>Reading critically as a requirement for academic study &amp; assessments</li> </ul>	Attendance:
			Attendance:
S1 04	17/10	<ul> <li>Session 2: Linking Reading with Writing</li> <li>Linking a critical approach to your reading with a self-critical approach to your writing</li> </ul>	Attendance:
			Attendance:
S1 05 -	24/10	<ul> <li>Session 3: Making a critical choice</li> <li>Deciding what to read and varying your reading strategy</li> </ul>	Attendance:
			Attendance:
S1 06	31/10	Session 4: Understanding stance <ul> <li>Identifying the writer's purposes / stance</li> </ul>	Attendance:
			Attendance:
S1 07		Session 5:Evaluating what you read	



		<ul> <li>Identifying and evaluating arguments while you read</li> <li>Identifying conclusions</li> </ul>	Attendance:
	7/11		Attendance:
S1 08	14/11	<ul> <li>Session 6: Critical Synopsis of a text &amp; notetaking</li> <li>Using five critical synopsis questions to provide a structure for ordering your thoughts to any text you read</li> </ul>	Attendance:
			Attendance:
S1 09	21/11	<ul> <li>Session 7: Summary Writing &amp; Research Reports</li> <li>Reading a research report</li> <li>Writing a summary using own reading notes</li> </ul>	Attendance:
			Attendance:
S1 10	28/11	<ul> <li>Session 8: Synthesising Multiple Sources</li> <li>Finding information from more than one source</li> <li>Comparing and combining source texts</li> </ul>	Attendance:
			Attendance:

Teams code:

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